

Newtongrange Nursery Home Learning Activities



Draw 2 Spring flowers.



Use different colours and talk about the colours being used.

Find 5 rectangles around the



Ask your child to find things around the house that are rectangles. Talk about how a rectangle has two short sides, two long. sides and four corners.

Look out of the window.



What can you see?
Use positional language i.e. Look a bird on the fence or a car in front of the garage.

Practising writing
your name.

Jack



Talk about what the name starts with, the name of the letter and that it is called a capital letter.

Draw a picture



Encourage the use of different colours, ask your child to describe what they have drawn.

Find 5 things that float and 5 that sink.



Talk about what things float and sink. Ask your child to predict if it will float or sink.

Share a memory



Take it in turns to talk about a memory. Encourage children to describe their memory. Who was there, is it a good memory, why?

Play a board game together.



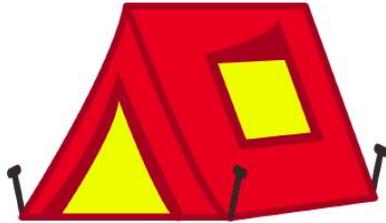
Count the spots on the dice, what have you rolled, what number have you landed on. Has the number got bigger or smaller.

Make a Music shaker.



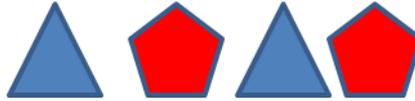
Find an empty tub. What can you fill it with to make a noise? Use it as you sing nursery rhymes.

Build a den.



Find different household materials to make a den. Talk about what you have used and share a story inside.

Make a pattern.



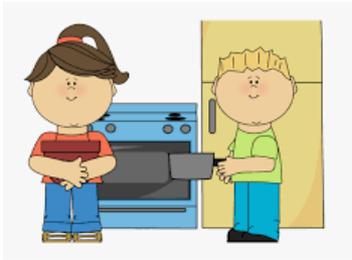
Does it repeat?
Use different objects to create a pattern and encourage your children to draw or describe their pattern.

Play hide and seek.



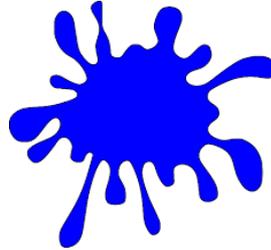
Encourage the use of positional language to explain the hiding places used in the game, e.g. I was hiding **under** the table.

Bake a cake with an adult.



What did you do?
Use time related language, i.e. First, then, next. When tasting talk about the smell, taste and texture.

How many blue objects can you find?



Once objects have been found, encourage counting. Give one number name to each object. Challenge further by asking:
What is one more?
What is one less?

Use your toys to tell a story.



Once a story has finished, ask questions about the story and what happens next to a character from the story: e.g. What did they do, why did they do it?

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Create a picture of your family.



Talk about who is in your family and chat about how they help, e.g. Nannie makes bread with me.

How many star jumps can you do in 30 seconds?



Talk about how long 30 seconds is Did it feel like a long time? Can you count your own jump?

Playdough

2 cups of plain flour

Half a cup of salt

2 tablespoons of cooking oil

2 tablespoons of cream of tartar

1 -1.5 cups boiling water

You can add different

