

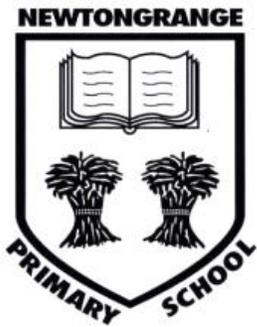


Primary 2/3-3

Welcome Meeting

14th September 2021





Curriculum for Excellence

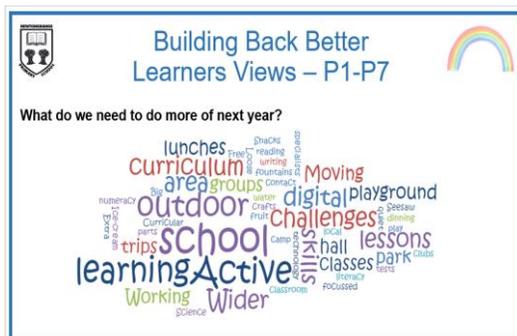


Scotland's curriculum – Curriculum for Excellence – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century.

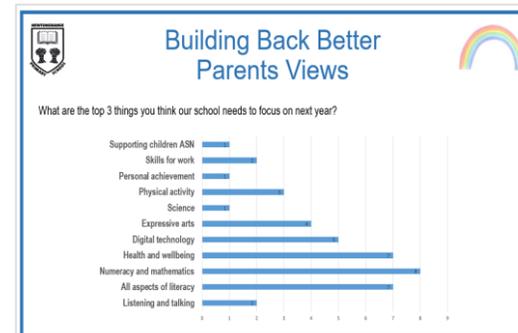
While the COVID-19 pandemic has changed many things, our curriculum framework continues to apply. The core principles of Scotland's curriculum and the four fundamental capacities at its centre remain critical in putting learners at the heart of education.

Scotland's curriculum provides a high degree of flexibility, empowering individual settings and practitioners to make the decisions needed to provide a curriculum that is adaptable and responsive to the diverse needs of individual learners and reflecting the unique nature of their communities.

This flexibility will be vital as we build back better following two periods of remote learning within the last year, and should remote learning approaches be required for learners at any point in the future.



What has been great about our ELC setting this year?	What have you missed doing this year?	What do we need to do more of next year?
<ul style="list-style-type: none"> Playing with friends Building Playing outside Everything! The house corner Making new friends Playing with the Christmas tree Making models Drawing pictures It's been tidy Riding the bikes 	<ul style="list-style-type: none"> Playing on the other side Playing with some of my friends who are on the other side. Singing songs Missed some of the adults I missed Santa 	<ul style="list-style-type: none"> Making playdough Helping at snack Have lots of fun More blocks Pictures Dressing up Playing with the house



What has been great about our school this year?	What have you missed doing this year?	What do we need to do more of next year?
<ul style="list-style-type: none"> Overcome every obstacle that we have been faced with! Children have continued to achieve despite everything Learned new skills – digital skills Consistency with LAs in classes P1/P2 been lucky to work as a bubble and enjoyment day Flexibility Supportive team Learners were glad to be back at school Resilience of learners and staff Encouraged us to think outside the box More time to focus on literacy/numeracy/HWB More time spent on analysis of data Adapted things we normally do e.g. assembly, sports week etc. Virtual assemblies are good! Calculate learner achievements Wider curriculum better with just own class Team in the hub 	<ul style="list-style-type: none"> Seeing colleagues at break/ lunch times Wider curriculum – working with learners across the school Staff right outside! Being able to use other rooms in the school – library, nurseries, gym hall School trips visitors to the classroom Cooking and baking Lunches in the dinner hall Group work having class set as groups Resources- sharing across class and stages Building up with other classes School trips Visitor Sharing learning with parents Having classroom to myself at lunchtimes Coming together as a whole staff team Fix Card Meal and Grains All staff being together in staffroom Freedom to move around school and classes 	<ul style="list-style-type: none"> Relationships with learners across the school – buddies/ interaction in the playground Extra curricular clubs Staff right outside! High quality environmental More cross curricular (interdisciplinary learning) More digital – more devices Explore more opportunities to enhance learning More digital training to support meeting the needs of learners Building in more time for Sunday Focus on staff HWB and building positivity More outdoor learning More Learning Across the Curriculum and practical activities

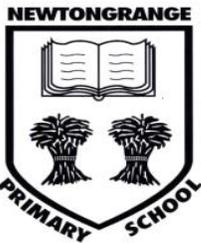


Building Back Better Curriculum Rationale



Every child at Newtongrange Primary School is entitled to a curriculum which is:

- Promotes their health and wellbeing, encouraging self-esteem and a respect for diversity and fairness in life.
- Challenging, building on knowledge, understanding and skills to ensure progression.
- Coherent from ELC through to the end of their primary education, with smooth transition onto high school.
- Developed on sound learning and teaching practices, informed by research, and including well planned learning experiences which are active and engaging.
- Based upon developing skills and competences for learning, life and work and an ability to make informed choices about their health and wellbeing.
- Real and relevant now and in the future.



Further develop the use of digital technologies within the curriculum, supporting us to become digital leaders.

To support learners to achieve their potential through excellent attendance at school and home.

We want to ensure all learners feel safe, valued and respected in our school.

Embed the Rights of the Child within the ethos of our school.

School Improvement Plan 2021-2022
Priority 1 Improvement in attainment and achievement.
Priority 2 Included, Engaged and Involved: Wellbeing and Equity
Priority 3 Use of digital technology to support learning

Improve attainment within literacy and numeracy.

Further develop our ability to 'regulate', 'relate' and 'reason' our emotions.

Learners have a right to a good quality learning and teaching through staff training, resources and outdoor learning experiences.

We have high expectations within all aspects of learning and ensure work is presented to a high standard.

Respectful, Kind, Hardworking, Responsible, Confident, Fair



Meet the P2/3-3 Team



Miss Kerr teaches P2/3



Miss Scott teaches P3



Mrs Thomson teaches
P2/3 and P3



Miss Stables is a Learning
Assistant in P2/3



Mrs Sinnet is a Learning
Assistant in P3



Mrs Knox is a Learning
Assistant in P3





Other staff working with P2/3-P3.



Mrs Thomson will teach P2/3 on a Tuesday Morning and P3 on a Wednesday.

Mrs Thom will teach PE for P2/3 on a Tuesday after break.

Mrs Perry will teach Music for P3 on a Tuesday morning.



Arrangements for PE



- P2/3s days for PE are Tuesday and Wednesday.
- P3s days for PE are Wednesday and Thursday.
- For now, learners should wear their sports wear to school on these days.
- PE will sometimes be outdoors, clothing should be suitable for the weather forecast (although this can change!).
- For safety, earrings should not be worn on PE days and long hair tied back please.

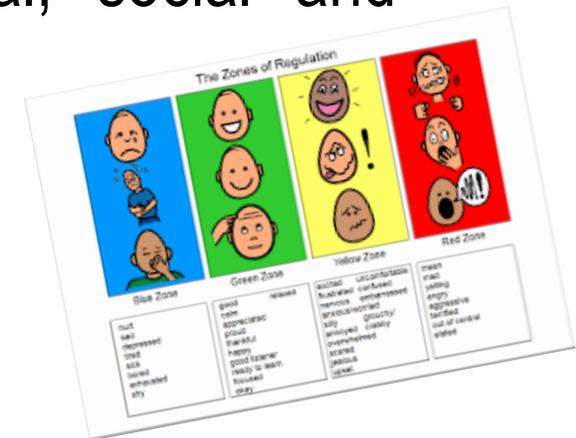


Health and Wellbeing



Our health and wellbeing curriculum develops the emotional, social and physical wellbeing of our learners, including:

- 2 hours of quality PE
- Building Resilience Programme
- Developing self-regulation skills and positive social interactions
- Relationships, sexual health and parenthood (RSHP)





Literacy



Reading, writing and listening and talking are taught through:

- RWINc Phonics/
- Talk for Writing
- Spelling
- Handwriting
- Focussed listening and talking opportunities including: Assembly sharing, Show and Tell, Sharing learning within the classroom.



Numeracy and Mathematics



- We follow a skills progression based on the Curriculum for Excellence E&Os.
- Children develop their knowledge and practice their applications of a range of different numeracy and mathematics concepts including:
 - Estimation and Rounding
 - Number and number process
 - Fractions, Decimals and Percentages
 - Money
 - Time
 - Shape
 - Measurement
 - Data Handling
 - Pattern



Learning Contexts



This year in P2/3 and P3, our learning contexts will be:

- **“How Does Your Garden Grow”** – We will be exploring what plants need in order to grow and develop, and carrying out experiments to grow healthy plants in school. We will also explore how living things and the environment need to be looked after.
- **Egyptians** – We will be learning about the past, with a focus on the Egyptian period.
- **Scotland** – We will be learning about Scottish culture, including our local environment, Newtongrange.
- **Enterprise**- We will be discovering the different jobs involved in running a business enterprise.



Learning Across the Curriculum



This year in P2/3-P3, we will be learning:

- **Digital Technologies-** Using our Digital bookmarks to develop our Digital Technology skills through the use of iPads, netbooks and smartboards. Logging into our new @Midlothian.education accounts and accessing Google Classroom.
- **Dance** – Egyptian dance and Scottish Country dancing.
- **RME** – Christmas story and Easter story
- **Art-** Visual Elements and Mixed Media art

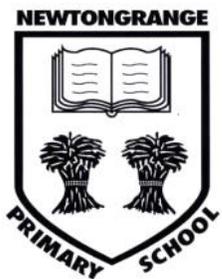


Sharing Progress in Learning



- Parents Consultations – October and March
- Written Report – June
- Learner's curriculum pathways
- Snapshot of learning – Seesaw
- Sharing the learning events
- Good News Notes, Star Learners and Achievement Award Assemblies





Learning at Home

At Newtongrange Primary School, we believe in encouraging our children to be lifelong learners – we hope to build on children's interests and enthusiasm by making learning fun.

Our approach to learning at home is a flexible one. Some children love studying at home but for some, the pressure of completing homework tasks can be a challenge – for both parent and child. In these cases, homework can be counterproductive; children can begin to see learning as a chore and parents or carers begin to dread the weekly ritual.

We do not wish to compromise family life; time spent each day as a family can be limited, we must value every minute.

Our home learning approach consists of

- weekly reading (and phonics activities for P1 and P2)
- Weekly numeracy activities
- Monthly optional learning log activities.
- Across the year there may be whole school home learning challenges.





Learner Participation



All learners will participate in assemblies on a Friday morning. These will involve current themes across the school. Each class will have the opportunity to share their learning at an assembly once throughout the year.

Learners will also participate in Wider Curriculum, which occurs 3 times a term. This approach allows learners to be aware of the link between what skills they are learning and their relevance to the wider community and world of work. A broad range of activities and experiences are on offer for our learners in order to support wider achievements.

Learners have opportunities to influence and participate by:

- Contributing to school improvement with increasing confidence.
- Engaging in effective Decision Making Groups, such as the Reading Reps, Learning Council and Rights Ambassadors.
- Class Council meetings.
- Being involved in consultations with steering committees to make important decisions that impact on them, such as creating our school vision and discussing our school's behaviour policy with parents and staff.



Sharing our learning and school news



All school information will be communicated to families via our school app and website. Please check regularly for updates.

<http://newtongrange.mgfl.net/>

Also please follow our school twitter page where we share our learning and achievements.

@NewtongrangePS

@MissCKerr

@MissJScott2



School App
QR Code



Reminders...

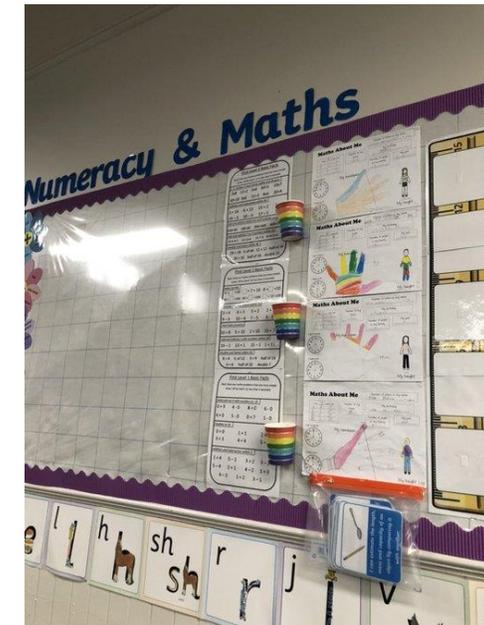
- Children should bring their reading books and homework bags to school every day.
- **Coats** or **jackets** should be coming to school everyday. The Scottish weather can be unpredictable!
- All personal belongings should be named.
- Children are encouraged to bring in a **named water bottle** into school everyday.
- On **PE days**, learners should arrive at school in their sportswear.
- Please inform us of any changes to the adult who will be collecting your child from school to help us ensure their safety.

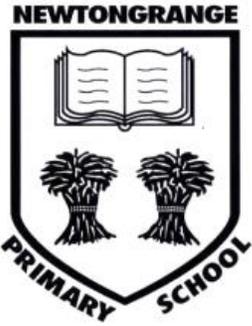




Our Classrooms

Aspire
Believe
Achieve





What we are looking forwards to about P2/3-P3



I am looking forward to growing some plants!

I am looking forward to learning trickier maths!

Reading and writing trickier words.

I am looking forward to reading longer and more challenging books!

In Primary 3, I am looking forward to learning more about The Enchanted Wood!

I am looking forward to exploring nature in our new topic!

I am looking forward to hopefully moving to Red Maths Basic Facts!

I am looking forward to writing more stories!