

P3/4 and P4 Welcome Meeting

15th September 2021





Building Back Better Curriculum Rationale



Every child at Newtongrange Primary School is entitled to a curriculum which is:

- Promotes their health and wellbeing, encouraging self-esteem and a respect for diversity and fairness in life.
- Challenging, building on knowledge, understanding and skills to ensure progression.
- Coherent from ELC through to the end of their primary education, with smooth transition onto high school.
- Developed on sound learning and teaching practices, informed by research, and including well planned learning experiences which are active and engaging.
- Based upon developing skills and competences for learning, life and work and an ability to make informed choices about their health and wellbeing.
- Real and relevant now and in the future.



Further develop the use of digital technologies within the curriculum, supporting us to become digital leaders.

To support learners to achieve their potential through excellent attendance at school and being on time.

We want to ensure all learners feel safe, valued and respected in our school.

Embed the Rights of the Child within the ethos of our school.

School Improvement Plan 2021-2022
Priority 1 Improvement in attainment and achievement.
Priority 2 Included, Engaged and Involved: Wellbeing and Equity
Priority 3 Use of digital technology to support learning
Learners have the right to a good quality education. (Article 28, UNCRC)

Improve attainment within literacy and numeracy.

Further develop our ability to 'regulate', 'relate' and 'reason' our emotions.

Continue to improve learning and teaching through staff training, resources and outdoor learning experiences

Have high expectations within all aspects of learning and ensure work is presented to a high standard.

Respectful, Kind, Hardworking, Responsible, Confident, Fair



Meet the P3/4 Team



Mrs Thomson



Mrs Bonnar



Mrs S Thomson



Mrs Burton is our Learning Assistant



Mrs Thom is the P3/4 PE teacher





Other staff working with P3/4



Mrs Thomson will teach P3/4 on a Tuesday afternoon.

Mrs Thom will teach PE on a Monday.

Mrs Burton is our learning assistant.



Meet the P4 Team



Miss Bell



Mrs Beveridge is our Learning Assistant



Mrs Thom is the P3/4 PE teacher





Other staff working with P4



Mrs Thomson will teach P4 on a Thursday afternoon.

Mrs Thom will teach PE on a Tuesday.

Mrs Beveridge is our learning assistant.



Arrangements for PE



- P3/4's days for PE are Monday and Thursday.
- P4's days for PE are Tuesday and Thursday.
- For now, learners should wear their sports wear to school on these days.
- PE will sometimes be outdoors, clothing should be suitable for the weather forecast (although this can change!).
- For safety, earrings should not be worn on PE days and long hair tied back please.

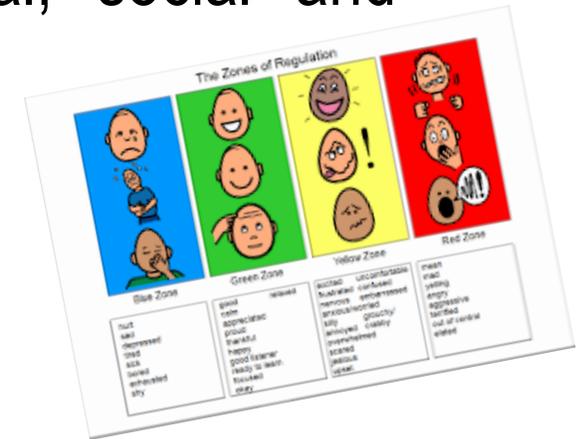


Health and Wellbeing



Our health and wellbeing curriculum develops the emotional, social and physical wellbeing of our learners, including:

- 2 hours of quality PE
- Building Resilience Programme
- Developing self-regulation skills and positive social interactions
- Relationships, sexual health and parenthood (RSHP)





Literacy



Reading, writing and listening and talking are taught through:

- RWINc Phonics/ Reflective Reading
- Talk for Writing
- Spelling
- Handwriting
- Focussed listening and talking opportunities



Numeracy and Mathematics



- We follow a skills progression based on the Curriculum for Excellence E&Os.
- Children develop their knowledge and practice their applications of a range of different numeracy and mathematics concepts including:
 - Estimation and Rounding
 - Number and number process
 - Fractions, Decimals and Percentages
 - Money
 - Time
 - Shape
 - Measurement
 - Data Handling
 - Pattern



Learning Contexts



This year in P3/4 and P4, we will be learning about:

- Growth Mindset
- Fairtrade
- Climate Zones
- Mini-beasts
- Castles

Aspects of Literacy, Numeracy and Maths will be incorporated to explore these topics in more depth.



Learning Across the Curriculum



In RME we will be studying Hinduism, Christmas celebrations around the world, and later in the year Christianity with a focus on the Easter Story.

Art and Drama will be delivered within the contexts of our topics.

We are beginning the year with Science/Technology challenges for our first Wider Curriculum block.

We will aim to embed Digital Technologies into a variety of subject areas, making use of our school iPads and Chromebooks wherever possible.

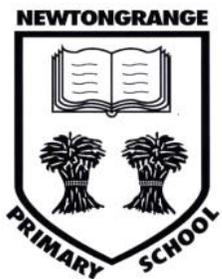


Sharing Progress in Learning



- Parents Consultations – October and March
- Written Report – June
- Learner's curriculum pathways
- Snapshot of learning – Seesaw
- Sharing the learning events
- Good News Notes, Star Learners and Achievement Award Assemblies





Learning at Home

At Newtongrange Primary School, we believe in encouraging our children to be lifelong learners – we hope to build on children's interests and enthusiasm by making learning fun.

Our approach to learning at home is a flexible one. Some children love studying at home but for some, the pressure of completing homework tasks can be a challenge – for both parent and child. In these cases, homework can be counterproductive; children can begin to see learning as a chore and parents or carers begin to dread the weekly ritual.

We do not wish to compromise family life; time spent each day as a family can be limited, we must value every minute.

Our home learning approach consists of

- weekly reading (and phonics activities for P1 and P2)
- Weekly numeracy activities
- Monthly optional learning log activities.
- Across the year there may be whole school home learning challenges.





Learner Participation



All learners will participate in assemblies on a Friday morning. These will involve current themes across the school. Each class will have the opportunity to share their learning at an assembly once throughout the year.

Learners will also participate in Wider Curriculum, which occurs 3 times a term. This approach allows learners to be aware of the link between what skills they are learning and their relevance to the wider community and world of work. A broad range of activities and experiences are on offer for our learners in order to support wider achievements.

Learners have opportunities to influence and participate by:

- Contributing to school improvement with increasing confidence.
- Engaging in effective Decision Making Groups, such as the Reading Reps, Learning Council and Rights Ambassadors.
- Class Council meetings.
- Being involved in consultations with steering committees to make important decisions that impact on them, such as creating our school vision and discussing our school's behaviour policy with parents and staff.



Sharing our learning and school news



All school information will be communicated to families via our school app and website. Please check regularly for updates.

<http://newtongrange.mgfl.net/>

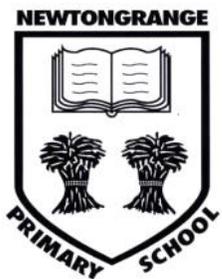
Also please follow our school twitter page where we share our learning and achievements.



@NewtongrangePS



School App
QR Code



Reminders...

- Children should bring their reading books and homework bags to school every day.
- **Coats** or **jackets** should be coming to school everyday. The Scottish weather can be unpredictable!
- All personal belongings should be named.
- Children are encouraged to bring in a **named water bottle** into school everyday.
- On **PE days**, learners should arrive at school in their sportswear.
- Please inform us of any changes to the adult who will be collecting your child from school to help us ensure their safety.

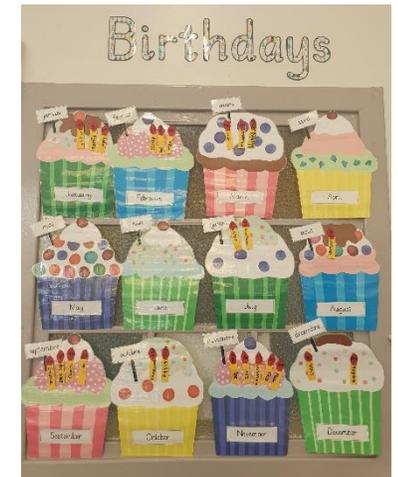
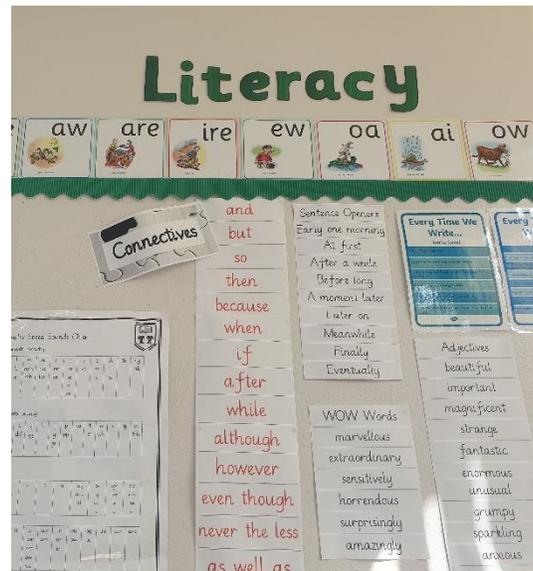




Our Classrooms



Sharing Our Learning





What we are looking forwards to about P3/4 and P4



Science and STEM challenges because they are fun, you get to share ideas and work with others!

Maths because you get to work with big numbers and have fun.

Art because you get to use lots of different materials and learn new skills.

PE because it helps keep you healthy.

Literacy because you use your imagination to create stories

Learning Across the Curriculum, especially Geography because we will learn about the world.

Together Time because you get to try out new things!