

Primary 5/6 & 6 Welcome Meeting

14th September 2021





Curriculum for Excellence

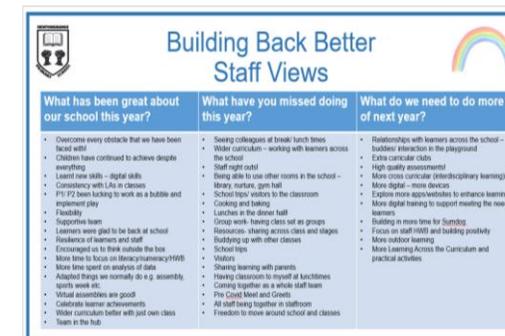
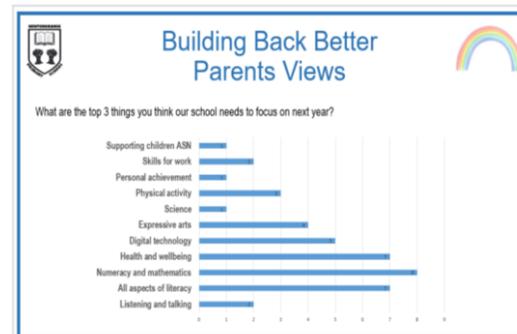
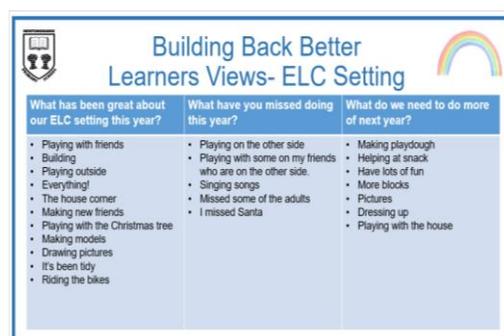
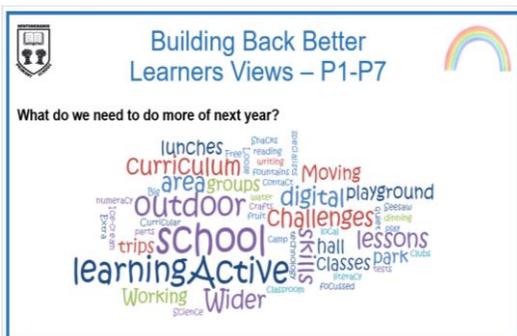


Scotland's curriculum – Curriculum for Excellence – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century.

While the COVID-19 pandemic has changed many things, our curriculum framework continues to apply. The core principles of Scotland's curriculum and the four fundamental capacities at its centre remain critical in putting learners at the heart of education.

Scotland's curriculum provides a high degree of flexibility, empowering individual settings and practitioners to make the decisions needed to provide a curriculum that is adaptable and responsive to the diverse needs of individual learners and reflecting the unique nature of their communities.

This flexibility will be vital as we build back better following two periods of remote learning within the last year, and should remote learning approaches be required for learners at any point in the future.





Building Back Better Curriculum Rationale



Every child at Newtongrange Primary School is entitled to a curriculum which is:

- Promotes their health and wellbeing, encouraging self-esteem and a respect for diversity and fairness in life.
- Challenging, building on knowledge, understanding and skills to ensure progression.
- Coherent from ELC through to the end of their primary education, with smooth transition onto high school.
- Developed on sound learning and teaching practices, informed by research, and including well planned learning experiences which are active and engaging.
- Based upon developing skills and competences for learning, life and work and an ability to make informed choices about their health and wellbeing.
- Real and relevant now and in the future.



Further develop the use of digital technologies within the curriculum, supporting us to become digital leaders.

To support learners to achieve their potential through excellent attendance at school and being on time.

We want to ensure all learners feel safe, valued and respected in our school.

Embed the Rights of the Child within the ethos of our school.

School Improvement Plan 2021-2022

- Priority 1 Improvement in attainment and achievement.
 - Priority 2 Included, Engaged and Involved: Wellbeing and Equity
 - Priority 3 Use of digital technology to support learning
- Learners have the right to a good quality education. (Article 28, UNCRC)

Improve attainment within literacy and numeracy.

Further develop our ability to 'regulate', 'relate' and 'reason' our emotions.

Continue to improve learning and teaching through staff training, resources and outdoor learning experiences

Have high expectations within all aspects of learning and ensure work is presented to a high standard.

Respectful, Kind, Hardworking, Responsible, Confident, Fair



Meet the P5/6 & P6 Team



Miss Harkin
P5/6 Teacher



Miss Riddell
P6 Teacher



Mrs McGurn
P5/6 Teacher

Mrs Knox
Learning Assistant in P5/6
& 6

Mrs McDonald
Learning Assistant in P6





Other staff working with P5/6 & P6



Mrs McGurn will teach P5/6 on a Wednesday.

Mrs Thomson will teach P6 on a Tuesday morning.

Mrs Thom will teach PE on a Monday.



Arrangements for PE



- Our days for PE are Monday and Wednesday.
- For now, learners should wear their sports wear to school on these days.
- PE will sometimes be outdoors, clothing should be suitable for the weather forecast (although this can change!).
- For safety, earrings should not be worn on PE days and long hair tied back please.

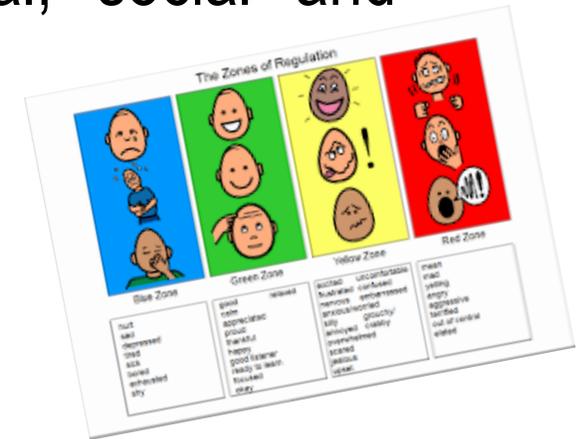


Health and Wellbeing



Our health and wellbeing curriculum develops the emotional, social and physical wellbeing of our learners, including:

- 2 hours of quality PE
- Building Resilience Programme
- Developing self-regulation skills and positive social interactions
- Relationships, sexual health and parenthood (RSHP)





Literacy



Reading, writing and listening and talking are taught through:

- Reflective Reading
- Talk for Writing
- Spelling
- Handwriting
- Focussed listening and talking opportunities including group and individual presentations.



Numeracy and Mathematics



- We follow a skills progression based on the Curriculum for Excellence E&Os.
- Children develop their knowledge and practice their applications of a range of different numeracy and mathematics concepts including:
 - Estimation and Rounding
 - Number and number process
 - Fractions, Decimals and Percentages
 - Money
 - Time
 - Shape
 - Measurement
 - Data Handling
 - Pattern



What we are looking forwards to about P5/6



Lots of different Art activities!

Playing with our friends in the playground.

Doing our Maths Basic Facts tests! I want to try and move up a level.

Playing different sports and games in PE.

Hopefully getting to go on some school trips!

Writing lots of stories!



Learning Contexts



This year in P5/6 & 6, our learning contexts will be:

- Space
- Enterprise/Dragons' Den
- Festivals and Celebrations
- Mary Queen of Scots
- Natural Disasters



Learning Across the Curriculum



This year in P5/6 & 6, we will be learning:

- Art: looking at different artist studies and developing art and design skills within the context of our topics.
- RME: exploring different world religions through looking at different celebrations and festivals.
- Drama: looking at performance skills, characterisation and movement to portray characters through our topic contexts.
- Modern Languages: we will be continuing our work in French, focusing on developing basic conversation.

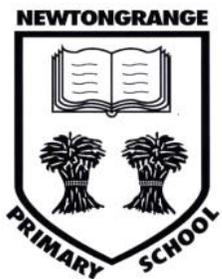


Sharing Progress in Learning



- Parents Consultations – October and March
- Written Report – June
- Learner's curriculum pathways
- Snapshot of learning – Seesaw
- Good News Notes, Star Learners and Achievement Award Assemblies





Learning at Home

At Newtongrange Primary School, we believe in encouraging our children to be lifelong learners – we hope to build on children's interests and enthusiasm by making learning fun.

Our approach to learning at home is a flexible one. Some children love studying at home but for some, the pressure of completing homework tasks can be a challenge – for both parent and child. In these cases, homework can be counterproductive; children can begin to see learning as a chore and parents or carers begin to dread the weekly ritual.

We do not wish to compromise family life; time spent each day as a family can be limited, we must value every minute.

Our home learning approach consists of

- Weekly reading
- Numeracy activities given with learning logs.
- Monthly optional learning log activities.
- Across the year there may be whole school home learning challenges.

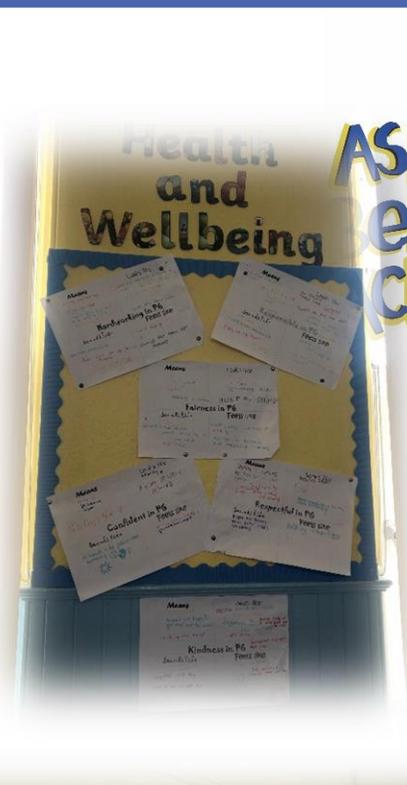


NEWTONGRANGE



P6 Classroom

Aspire
Believe
Achieve

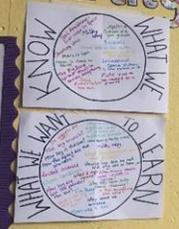


Millions	Hundred thousands	Ten-thousands	Thousands	Hundreds	Tens	Ones	Decimal Point	Tenths	Hundredths	Thousandths
1,000,000	100,000	10,000	1,000	100	10	1	.	0.1	0.01	0.001

HOW THE UNIVERSE WORKS
FASCINATING PROJECTS AND EXPERIMENTS THAT REVEAL THE SECRETS OF THE UNIVERSE
HEATHER COUPER AND NIGEL HENBEST

100 facts on Planet Earth
Discover amazing planets, moons and comets

Sharing Our Learning





What we are looking forwards to about P6



Learning a bit more about Space in our topic.

Reading more books. I like completing our Task Mat activities too.

Spending time with my friends.

Having some fun with our Natural Disasters topic.

Improving my writing skills. I really enjoy writing stories.

Getting better at Maths and Numeracy and practicing our Maths Basic Facts.

Learning lots more about our Health and Wellbeing.

Learning more about the history of Scotland and Mary Queen of Scots.



Learner Participation

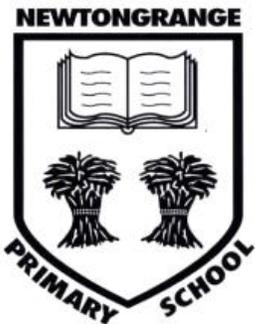


All learners will participate in assemblies on a Friday morning. These will involve current themes across the school. Each class will have the opportunity to share their learning at an assembly once throughout the year.

Learners will also participate in Wider Curriculum, which occurs 3 times a term. This approach allows learners to be aware of the link between what skills they are learning and their relevance to the wider community and world of work. A broad range of activities and experiences are on offer for our learners in order to support wider achievements.

Learners have opportunities to influence and participate by:

- Contributing to school improvement with increasing confidence.
- Engaging in effective Decision Making Groups. These are Reading Reps, Learning Council, Rights Ambassadors, Health and Wellbeing Heroes, Sports Award Committee, Digital Leaders and Community Explorers.
- Class Council meetings.
- Being involved in consultations with steering committees to make important decisions that impact on them, such as creating our school vision and discussing our school's behaviour policy with parents and staff.



Sharing our learning and school news



All school information will be communicated to families via our school app and website. Please check regularly for updates.

<http://newtongrange.mgfl.net/>

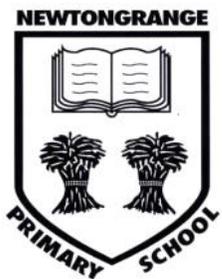
Also please follow our school twitter page where we share our learning and achievements.



@NewtongrangePS



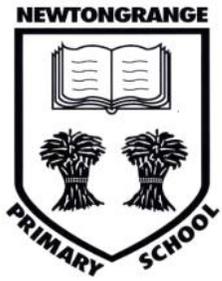
School App
QR Code



Reminders...

- Children should bring their reading books to school every day as we will be using them in class.
- **Coats** or **jackets** should be coming to school everyday. The Scottish weather can be unpredictable!
- All personal belongings should be named.
- Children are encouraged to bring in a **named water bottle** into school everyday.
- On **PE days**, learners should arrive at school in their sportswear.
- Please inform us of any changes to the adult who will be collecting your child from school to help us ensure their safety.





We hope you have found this information helpful and it has given you a bit of an insight into what we will be doing in P5/6 and P6 this year.

If you have any further questions please get in touch with the school through the office.

Thank you!

