



Newtongrange Primary School and ELC

Summary of our Successes and Achievements 2021-22

Improvement Plan - Year 2022-23

For our Families



The School Improvement Plan sets out our priorities for the year ahead. We aim to ensure all learners receive the best possible learning experiences and that we continue to grow and develop. It has been written after gathering feedback from learners, families and staff. As always, we appreciate your contributions and feedback.

A full and detailed copy of our Standards and Quality Report and School Improvement Plan can be found on the school website

<https://newtongrange.mgfl.net/>



Midlothian





Summary of Success and Achievements

2021 - 2022



- ✓ Continuing to embed our School Values and 'Aspire, Believe, Achieve' approach
- ✓ All staff have continued to engage in Nurture training through sessions on the principle of 'Creating the Classroom as a Safe Space' in August to 'Regulate, Relate and Reason' through the year
- ✓ A key highlight of the 2021-2022 session was our part in the National Thematic Visits by HMIE which focused on approaches to supporting children and young people's wellbeing. Through this it was clear that the school vision 'Aspire Believe Achieve' is reflected in all staff.
- ✓ Our primary 6 - 7 learners were able to be part of Bikeability with our P5-6 learners taking part in skiing lessons and drumming workshops were offered to P2-3 learners. P7's were able to visit Dalguise School Camp in June 2022. We were delighted to welcome back our extra-curricular clubs which allowed almost 200 hundred learners to participate in clubs such as Netball, Art, Athletics and STEM after school.
- ✓ Our Decision Making Groups have been excellent ambassadors for the school and are proactive in promoting and leading key events. Our Health and Wellbeing Heroes led 'Children's Mental Health Week' through assemblies and Kindness challenges. The Rights Ambassadors led 'Global Recycling Day' introducing a new clothing bank to the school playground and organising Red Nose Day through an assembly and dress down day.
- ✓ During Maths Week Scotland, we involved families through a Maths trail taking place in the local community.
- ✓ The school was involved in key events such as the tree planting as part of the Jubilee Celebrations and the Gala Day.
- ✓ Our ELC invited parents/carers into the setting as part of our 'Stay and Play' activities.
- ✓ In a recent survey almost all learners shared that they feel safe, respected and nurtured in school. 97% of parents/carers shared that their child likes being at Newtongrange and 100% shared that their child feels safe in school

Priority 1 - Improvement in attainment and achievement - Literacy

- Targeted interventions such as RWInc and Fresh Start in small groups to support learners to be on track for reading.
- To work alongside all our local Primary Schools to support our Primary 7 learners in Literacy in preparation for High School.
- Consistent understanding about nonfiction writing approaches with clear progression.
- In ELC, all practitioners will have a clear focus on the development of children's skills in early language.
- In ELC high quality observations will be taking place regularly and used to plan next steps within Literacy.

Priority 1 Improvement in attainment and achievement - Numeracy

- Targeted interventions such as Ready, Steady, Go in small groups to support learners to be on track for Numeracy.
- Supporting Numeracy at home for P1 pupils through the use of 'Blast off with Numbers'.
- Developing whole school approaches such Numeracy / Maths outdoors and themed weeks such as Maths Week Scotland.
- In ELC, all practitioners will have a clear focus on the development of children's skills in early mathematics.
- In ELC high quality observations will be taking place regularly and used to plan next steps.

Priority 2 Included, Engaged and Involved: Wellbeing and Equity

- Continuing to develop our Nurturing approaches across the School.
- Increased knowledge and understanding of 'The Wellbeing Indicators' for pupils through whole projects.
- Using the 'Building Resilience Programme' all learners will demonstrate increased resilience through motivation in their approach to new learning and the ability to cope with adversity/disappointment by using a range of self-regulating strategies.
- All children within our ELC will be able to recognise and talk about different emotions.
- All learners will know and understand they have rights as a child and are able to identify key rights and explain how these link to everyday tasks.

Priority 3 Use of digital technology to support learning

- All learners will develop appropriate digital skills to support and enhance their learning through the use of their own digital device.
- Targeted interventions such as RWInc and Fresh Start in small groups to support learners to be on track for reading.
- All learners will develop their confidence and understanding in using Google Workspace to support and enhance their learning.
- Learners will increase confidence in using Read, Write programme to support writing.

Learners have the right to a good quality education. (Article 28, UNCRC)