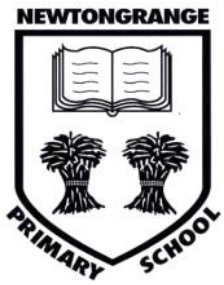




Primary 7HM & Primary 7T Welcome Meeting

11th September 2023





Meet the Team!



Mrs Halliday (P7HM)



Mrs McGurn (P7HM)



Mr Thomson (P7T)



Mrs Thomson (NC Teacher)



Mrs Thom (P.E. Specialist)



Mrs Wilkinson (LA)



Other Staff working with P7HM & P7T



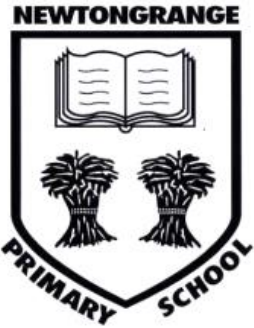
Mrs Thom will teach P.E. on a Monday morning.

Mrs Thomson will teach P7T on a Tuesday Morning.

Mrs McGurn will teach P7HM on Wednesdays.

Intervention groups will be lead by Mrs Thomson (Mrs T)

Additional support will be lead by Mrs Wilkinson.



Curriculum for Excellence



Scotland's curriculum – Curriculum for Excellence – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century.

While the COVID-19 pandemic has changed many things, our curriculum framework continues to apply. The core principles of Scotland's curriculum and the four fundamental capacities at its centre remain critical in putting learners at the heart of education.

Scotland's curriculum provides a high degree of flexibility, empowering individual settings and practitioners to make the decisions needed to provide a curriculum that is adaptable and responsive to the diverse needs of individual learners and reflecting the unique nature of their communities.

This flexibility will be vital as we build back better following two periods of remote learning within the last year, and should remote learning approaches be required for learners at any point in the future.

Building Back Better Learners Views – P1-P7

What do we need to do more of next year?

Word cloud terms: lunches, curriculum, outdoor, school, learning, active, working, wider, lessons, challenges, playground, digital, groups, areas, moving, trips, classes, dark, focused, science, writing, water, fruit, snacks, reading, playground, digital, lessons, challenges, playground, digital, groups, areas, moving, trips, classes, dark, focused, science, writing, water, fruit, snacks, reading, playground.

Building Back Better Learners Views- ELC Setting

What has been great about our ELC setting this year?	What have you missed doing this year?	What do we need to do more of next year?
<ul style="list-style-type: none">Playing with friendsBuildingPlaying outsideEverything!The house cornerMaking new friendsPlaying with the Christmas treeMaking modelsDrawing picturesIt's been tidyRiding the bikes	<ul style="list-style-type: none">Playing on the other sidePlaying with some of my friends who are on the other side.Singing songsMissed some of the adultsI missed Santa	<ul style="list-style-type: none">Making playdoughHelping at snackHave lots of funMore blocksPicturesDressing upPlaying with the house

Building Back Better Parents Views

What are the top 3 things you think our school needs to focus on next year?

Category	Score (0-8)
Supporting children ASN	2
Skills for work	2
Personal achievement	2
Physical activity	3
Science	2
Expressive arts	4
Digital technology	5
Health and wellbeing	7
Numeracy and mathematics	7
All aspects of literacy	7
Listening and talking	2

Building Back Better Staff Views

What has been great about our school this year?	What have you missed doing this year?	What do we need to do more of next year?
<ul style="list-style-type: none">Overcome every obstacle that we have been faced withChildren have continued to achieve despite everythingLearned new skills – digital skillsConsistency with LAs in classesP1/P2 been lacking to work as a bubble and equipment playFlexibilitySupportive teamLearners were glad to be back at schoolResilience of learners and staffEncouraged us to think outside the boxMore time to focus on literacy/numeracy/HWBMore time spent on analysis of dataAdapted things we normally do e.g. assembly, sports week etc.Virtual assemblies are good!Calculate learner achievementsWider curriculum better with just own classTeam in the hub	<ul style="list-style-type: none">Seeing colleagues at break/ lunch timesWider curriculum – working with learners across the schoolStaff right outside!Being able to use other rooms in the school – library, nurture, gym hallSchool trips visitors to the classroomCooking and bakingLunches in the dinner hallGroup work having class set as groupsResources- sharing across class and stagesBuilding up with other classesSchool tripsVisitorSharing learning with parentsHaving classroom to myself at lunchtimesComing together as a whole staff teamFit Card Meal and GoalsAll staff being together in staffroomFreedom to move around school and classes	<ul style="list-style-type: none">Relationships with learners across the school – buddies/ interaction in the playgroundExtra curricular clubsHigh quality environmentalMore cross curricular (interdisciplinary learning)More digital – more devicesExplore more opportunities to enhance learningMore digital training to support meeting the needs learnersBuilding in more time for SundayFocus on staff HWB and building positivityMore outdoor learningMore Learning Across the Curriculum and practical activities



Curriculum Rationale



Every child at Newtongrange Primary School is entitled to a curriculum which is:

- Promotes their health and wellbeing, encouraging self-esteem and a respect for diversity and fairness in life.
- Challenging, building on knowledge, understanding and skills to ensure progression.
- Coherent from ELC through to the end of their primary education, with smooth transition onto high school.
- Developed on sound learning and teaching practices, informed by research, and including well planned learning experiences which are active and engaging.
- Based upon developing skills and competences for learning, life and work and an ability to make informed choices about their health and wellbeing.
- Real and relevant now and in the future.



Vision and Values



Kind Fair Hardworking
Confident Respectful
Responsible



School Improvement Plan 2023 - 2024

Priority 1

Improvement in attainment and achievement (literacy and numeracy).

Priority 2

Included, Engaged and Involved: Wellbeing and Equity

Learners have the right to a good quality education.

Respectful, Kind, Hardworking, Responsible, Confident, Fair **(Article 28, UNCRC)**



Arrangements for PE



- Our days for PE are Monday (Specialist) and Friday (Teacher).
- Learners can use the changing facilities if they wish, or they should wear their sports wear to school on these days.
- PE will sometimes be outdoors, clothing should be suitable for the weather forecast (although this can change!).
- For safety, earrings should not be worn on PE days and long hair tied back please.



Health and Wellbeing



Our health and wellbeing curriculum develops the emotional, social and physical wellbeing of our learners, including:

- 2 hours of quality PE
- Building Resilience Programme
- Developing self-regulation skills and positive social interactions
- Relationships, sexual health and parenthood (RSHP)
- Rights Respecting Schools
- Wellbeing Indicators
- Senior 7s





Literacy



Reading, writing and listening and talking are taught through:

- Reflective Reading (Long and Short Reads)
- Talk for Writing (Different blocks: non-fiction and fiction)
- Spelling
- Handwriting
- Focussed listening and talking opportunities including: Scots poems, presentations and assemblies.
- Digital Literacy (Claire Gately – opportunities throughout the year!)



Numeracy and Mathematics



- We follow a skills progression based on the Curriculum for Excellence E&Os.

Numeracy & Maths

- Place Value
- Addition, Subtraction, Multiplication & Division
- Fractions, Decimals and Percentages
- Money/Shape /Data Handling/Probability/Time ... to name a few!
- Maths Basic Facts
- Outdoor Learning
- Maths Week Scotland



Learning Contexts



This year our learning contexts will be:

- Building our Classroom Community; 'Our Class Offers a Nurturing Environment'
- Rights Respecting Schools
- Remembrance
- STEM
- Scots Topic, including, History, Robert Burns, Language, etc.
- Novel Studies
- Enterprise Topic
- P7 Camp
- End of Year Show



Learning Across the Curriculum



This year in P7, we will also be learning through:

- Technology (Google Classroom, internet, docs etc)
- Expressive Arts (Art & Drama & Music)
- Health & Wellbeing (P.E. linked with RRS)
- RME (Beliefs & Celebrations)
- French (Talking about school, friends etc)



Sharing Progress in Learning



- Parents Consultations – November and March
- Written Report – June
- Learner's curriculum pathways
- Snapshot of learning – Seesaw
- Sharing the learning events
- Good News Notes, Star Learners and Achievement Award Assemblies





Learning at Home

At Newtongrange Primary School, we believe in encouraging our children to be lifelong learners – we hope to build on children’s interests and enthusiasm by making learning fun.

Our approach to learning at home is a flexible one. Some children love studying at home but for some, the pressure of completing homework tasks can be a challenge – for both parent and child. In these cases, homework can be counterproductive; children can begin to see learning as a chore and parents or carers begin to dread the weekly ritual.

We do not wish to compromise family life; time spent each day as a family can be limited, we must value every minute.

Our home learning approach consists of

- weekly reading (4 times 20 mins)
- Weekly numeracy activities
- Monthly optional learning log activities.
- Across the year there may be whole school home learning challenges.





Learner Participation



All learners will participate in assemblies on a Friday morning. These will involve current themes across the school. Each class will have the opportunity to share their learning at an assembly once throughout the year.

Learners will also participate in Wider Curriculum, which occurs throughout each term. This approach allows learners to be aware of the link between what skills they are learning and their relevance to the wider community and world of work. A broad range of activities and experiences are on offer for our learners in order to support wider achievements.

Learners have opportunities to influence and participate by:

- Contributing to school improvement with increasing confidence.
- Engaging in effective Decision Making Groups, such as the Reading Reps, Learning Council and Rights Ambassadors.
- Class Council meetings.
- Being involved in consultations with steering committees to make important decisions that impact on them, such as creating our school vision and discussing our school's behaviour policy with parents and staff.
- **Senior 7s**
- **Junior SLT**



Sharing our learning and school news



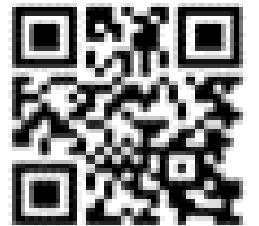
All school information will be communicated to families via our school app and website. Please check regularly for updates.

<http://newtongrange.mgfl.net/>

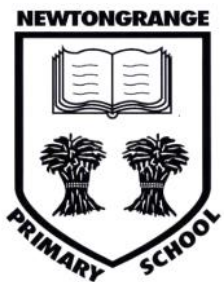
Also please follow our school twitter page where we share our learning and achievements.



@NewtongrangePS



School App
QR Code



Reminders...

- Children should bring their reading books and Chromebooks (charged) to school every day.
- **Coats** or **jackets** should be coming to school everyday. The Scottish weather can be unpredictable!
- All personal belongings should be named.
- Children are encouraged to bring in a **named water bottle** into school everyday.
- On **PE days**, learners can arrive at school in their sportswear.
- Please inform us of any changes to the adult who will be collecting your child from school to help us ensure their safety (if applicable!)



What we are looking forwards to about P7



I am looking forward to having more responsibilities.

I am looking forward to going on trips.

I am looking forward to finding out who our P1 buddies are

I am looking forwards to P7 Camp and going on some trips! .

I am looking forward to harder lesson stuff .

I am looking forward to getting seats at assembly.

I am looking forward to different transition days at the high school.

I am looking forward to exciting topics.



Our Classrooms

